

**ACADEMIC SENATE  
MARATHON MINUTES  
MAY 15, 2025**

*Approved 8-28-25*

**8:30 AM - 11:50 PM**

**PLN-130**

Present: Badal, Barber, Barros, Becerra, Bonuso, Brown, Casem, Chik, Childers, Dabirian, Fontaine, Garcia, Ghosh, Gradilla, Graewingholt, Jarvis, Kakihara, Kanel, Kleinjans, Landeros, Larios, Luker, Mallicoat, Martin, Nair, Ong, Plouffe, Robinson, Rochon, Sacco, Salim, Scher, Stanley, Swarat, Thomas, Tsong, Valdez, Weismuller, Wilson, Wynants

Absent: Blandon-Gitlin, Brusckke, Ebrahimi, Guo, LeeKeenan, Miller, Milligan, Palencia Gutierrez, Syed, Valencia, Wood

**I. CALL TO ORDER**

Chair Jarvis called the meeting to order at 11:30 am.

**II. URGENT BUSINESS**

➤ No urgent business.

**III. ANNOUNCEMENTS**

➤	The University Honors Program Senior Honors Project Conference	Friday, May 16 <sup>th</sup> , 9:00 am - 12:00 pm in Laurel MPR (Housing)
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**IV. TIME APPROXIMATE**

**4.1 8:45 AM**

**Recognition of Outgoing Academic Senators 2024-2025**  
Senators: **Brown, Casem, Ebrahimi, Garcia, Guo, Kakihara, Nair, Ong, Palencia Gutierrez, Sacco, Scher, Stanley**

Chair Jarvis recognized the outgoing Academic Senators and thanked them for their service while serving on the Academic Senate.

**Acknowledge Standing Committee Chairs 2024-2025**

ASC	Melanie Sacco	FAC	Christine Scher	ISLC	Amber Chitty-Wilson
AEEC	Gary Germo	FDCB	Kate Burlingham	ITC	Ken Guo
CF&B	Cotton Coslett	FRPC	Nikolas Nikolaidis	Library	Megan Graewingholt
UCC	Fred Kinney Claudia Pineda (Fall)	GE	Kevin Lambert	PRBC	Sam Stone
Diversity	Parvin Shahrestani	Grad Ed	Gordon Capp (Fall) Joseph Carlin (Spring)	SALC	William Toledo
Elections	Penny Weismuller	Honors	Valbone Memeti	UAC	Frank Russell
EIP	Hakob Avetisyan	IEC	John Hickok	Writing	Janna Kim

Chair Jarvis acknowledged this year's Standing Committee Chairs and thanked them for their service to the University.

**Acknowledge General Committee Chairs 2024-2025**

Faculty Personnel: Kristin Beals	Professional Leaves: Zakyi Ibrahim	Faculty Research: Daniel Rueckert
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Chair Jarvis acknowledged this year's General Committee Chairs and thanked them for their service to the University.

**Recognition of the Executive Committee Members 2024-2025**

Senators: **Childers, Garcia, Gradilla, Kanel, Kleinjans, Mallicoat, Milligan, Swarat, Valdez, Wood**

Chair Jarvis acknowledged this year's Executive Committee and thanked them for their service to the University.

4.2 9:30 AM – 9:45 AM

**Subject: Planning, Resource, & Budget Committee Update - Spring 2025****Presenter: Sam Stone, PRBC Chair**

Sam Stone gave a PowerPoint presentation on the Planning, Resource, & Budget Committee's update. The PowerPoint presentation consisted of slides covering the following:

- Fiscal Environment: CSU System
- Fiscal Environment: CSUF
- General Recommendations Regarding the Budgetary Decision-Making Process
- Recommendations for the Forthcoming and Subsequent Fiscal Years
- Preserve all resources for Academic Affairs and all its instructionally related operations
- Preserve all resources for University Advancement and allow it to levy an Endowment Management Fee
- Spending reductions should be applied to units within Student Affairs remaining after the reorganization first before being applied to ANY other divisions
- Additional limited opportunities for reductions in spending may be found within the Division of Administration and Finance
- Most existing resources for the Division of Human Resources and Inclusive Excellence (HRIE) should be preserved, though there are some areas where spending could be reduced and others where it may be increased
- Reduce spending in the Division of Information Technology (IT) where appropriate
- Other Longer Term Budgetary and Financial Management Recommendations
- PRBC Observations (AY 23-24)
- Proposed Budget Recommendations (AY 23-24)
- Proposed Process and Planning Improvement Recommendations (AY 23-24)

Q&A:

Q: (Garcia) In the general recommendations there was a note that said there should be sufficient institutional memory to apply lessons learned. I was wondering if we could make the recommendation a little more concrete or actionable? Maybe a recommendation that you must consult previous fiscal activities or something that would make this have a little more teeth?

**V. APPROVAL OF MINUTES**

5.1 ASD 25-73 Academic Senate Minutes 5-1-25 (Draft) - *forthcoming*

**VI. CONSENT CALENDAR**

➤ M/S/P (Wynants/Salim) Motion to approve the Consent Calendar. Motion passed as amended.

6.1 ASD 25-74 Revisions to UPS 650.000 - Intramural Research Grants

- This item was pulled by Senator Kleinjans; it will become the third item of new business.

6.2 ASD 25-75 New Program Proposals

6.3 **NOMINEES TO COMMITTEES**

**NOMINEES TO AD HOC COMMITTEE**

**RANGE ELEVATION APPEALS BOARD** (5 faculty)

Nominees: Kate Bono (HHD); Stephen Mexal (HUM); Kristin Kleinjans (CBE); Randall Goldberg (ARTS); Michael Shafae (ECS)

**NOMINEES TO SEARCH COMMITTEE**

**VICE PRESIDENT OF ACADEMIC AFFAIRS SEARCH COMMITTEE** (5 faculty)

Nominees: Kristin Kleinjans (CBE); Kanika Sood (ECS); Daniel Sutko (CCOM); Jamie Tucker (ARTS); Armando Martinez Cruz (NSM)

**VII. REPORTS**

1. [Chair's Report](#)

## 2. President Report

- (President) I want to express very sincere appreciation to everyone the table and outside this room, this is concluding my first academic year at Cal State Fullerton. I have been floored by all that I've learned, what we do as a campus to support these students.

I received a message yesterday from a young woman who is graduating this year. She is with ASI and has been a phenomenal leader. She traveled with me to Sacramento and then also to DC to express strong concern about budget matters and its impact on our campus and also student life. She sent a wonderful text thanking me for allowing her to be part of the delegation. I want to publicly thank her and all the students, so Gavin, I'm asking you to please pass this on. Every student contact has been intentionally civil, kind, but also critical with great data, great feedback, both quantitative as well as qualitative information about student life.

I want to say how appreciative I am about elected officials, the Governor, but most importantly Chancellor Garcia, all the work that she and the entire team within the CSU system poured into talking to people about the significance of this budget. We have gone from a \$30 million reduction to significantly less and it means something for our campus.

We have some great news regarding construction. We were able to receive the funding for the Computer Science and Engineering building; construction will start at the beginning of fall. We are going to see the area blocked off on the CS Lawn.

I'm looking forward to commencement, it's going to be an amazing week. I was told that we will have over 100,000 people on our campus.

Last week I went to a cultural celebration, and we had a faculty member who talked about his father carrying him across the border at the age of four. I sat there and thought about again the kind of resilience that people in this room and outside this room have endured. I want to say the work you're doing is transformational and impactful, you are changing lives. You're changing policies, you're changing possibilities, and also, you're changing the minds of all people who are learning that people are decent and worthy. I am so thankful for this place. I've seen things here on this campus that I only dream about. Don't take lightly what we're doing here. You all are special, you are worthy, and I respect and honor you. I honor this campus and I'm so thankful that I'm allowed to be here.

Q: (Brown) I noticed the university is implementing a textbook fee on the students this year. Do you have any knowledge on that?

A: (Provost) The bookstore has been trying to reduce the cost of the textbook for our campus for many years. They have come up with a new proposal that we are looking at piloting in fall and then implementing in the spring semester. It will create an all inclusive textbook, which means every textbook printed or online for a student that is full-time at \$240 a semester and for part-time students at \$140 a semester. We looked at it across the board and it would be a savings for our students. It would be an opt out situation. Students get access to it from day one, they will have ample time if they want to opt out of it. Students don't have to continue with it if they don't want to. This allows us to bring the price of textbooks to be as low as possible for our students as a whole.

- (VP Porter) What we're going to be doing is the bookstore will be coming out to Senate Exec, coming to this group, we want to present facts and figures to all of you. So, we are going to come to this group, we want to show you some examples, show you successes we've seen at other campuses with this program. We will take the time to make sure we answer all the questions I get out over the course of the implementation of this.
- (Provost) They will also have facts, figures, and data about the retention of the students when they have the full set of textbooks available to them and materials. A lot of our students don't buy those and will have a negative impact on their academic program. So, this could be helpful to all of our students, and it will also help them with the pricing. They also would be loading all the opensource materials on the same platform.

Q: (Graewingholt) Is there going to be communication about this?

A: (Provost) Yes.

Q: (Salim) Will the construction that is happening with ECS reduce the amount of mature trees on our campus?

A: (VP Porter) Unfortunately, yes. Because of where the building has to extend into that lot space, there's four tall trees that will have to be removed.

Q: (Barros) When will we know the timeline for us to know what the budget impact for Fullerton will be?

A: (VP Porter) Right now the numbers are \$144 million across the entire CSU system. We're projecting to be about \$11 million for us. Once the budget gets signed, and hopefully that will happen on time this year, which should lead towards sometime mid June.

So, essentially the next step is once the May revision is introduced, the Assembly, Senate, and the Governor get together and make the final decision on the budget. After that, the government still can go in and make edits, and their unilateral, doesn't have to consult.

### 3. Provost Report

➤ (Provost) First of all, I want to thank everyone for a great year. I want to thank the President for his first year, it's been a fantastic year.

We are graduating record high again this year. There are about 13,000 student graduates. We encourage you to come, commencement is around the corner. We have provided regalia for faculty in the past years and it's such a great pleasure to see all of you in the graduation.

I cannot thank the Governor, Legislature, and Chancellor's office, and all of you, for getting that 3%. I was so happy they were not cutting as much because every cut will affect all of our students, our faculty, and our campus, and student success really depends on it.

- We have 36 new faculty who accepted our offer and will be coming next fall. We have three more offers out, so we could get up to 39, and this is a record high for the last five years.
- We have the acceptance of 8,237 first time freshmen that have accepted our offer. Usually there's about 20% melt and we are working on the yield on that to make sure they come to us, and the numbers are higher than last year. Last year we had about 8,400, which yielded about 6,900 students. This year we're hoping to get 7,000 students for the fall semester, we're about 100 behind from last year.
- We have 6,177 transfer students that have accepted our offer, last year we were at 6,250. The previous year we were at 5,673. So, we are going to yield about 4,850 students on transfers. One difference between this year and last year is that the top majors are getting a little bit bigger, and those numbers are a little higher. I am going to work this summer with the Deans to look at how we make sure we create support when those students get here, and we are ready for them.
- We have 1,303 graduate students. So, we are about 160 below our number on graduate students from last year. We extended the application to June 15. Some of those acceptances are at the department level, so I encourage all of you to make sure to expedite those and to also make sure they are accepted. I know some of the departments are working very hard on this, but we need to make sure that graduate students are coming, 1,600 is our target. I'm doing an all out blitz to make sure we reach our target.

Overall, our enrollments are very strong compared to other universities, we continue to have strong enrollment, a little bit lower in some areas, but I'm very optimistic our yield will be there, and our retention has been steady. We are trying to do more intentional strategies for the fall and spring semesters.

- Faculty Affairs and Records have been working hard to increase the participation of the students in SOQs. Two semesters ago we were at 35%, last year we had 37%, and this year we are at 50%. So, that's a 13% increase from last year. We are hoping to continue moving forward because that makes a big difference for our part-time faculty, our full-time faculty looking at that program.
- We are also looking at a program, a grant that I am working on with faculty called Ascend. We are going to FPC and that will come out and we will have a new way of getting feedback from the students through the semester and that is proven to create more intention in the classrooms and better outcomes. We are going to do some next semester in the fall. We will get you more information on that feedback and the student can make it anonymously.

Q: (Landeros) My concern is for lecturers; we have no tenure protection. Can we test this feedback from students? Would it be you? Can it be you?

A: (Provost) First of all, right now it's voluntary, we want to test it to see how the system works. We are not all out yet, so we are doing a certain number of classes. But I wanted to bring it up because we are looking at ways to be able to provide feedback.

Q: (Landeros) Would it be formal, like an evaluation or something?

A: (Provost) No, it's not an evaluation. The evaluation is only based on SOQs per the CBA.

- (Deputy Provost Walker) The feedback that comes from Ascend for that instrument only goes to the faculty.

Q: (Brown) How many of the new faculty hires are black?

A: (Provost) I don't have that information in front of me, but I will let you know.

Q: (Valdez) Are we tracking the retention of faculty of color? Because last summer we lost a lot of black women who moved to the south because it was so toxic.

A: (Provost) Absolutely.

- (President) We need to work collectively on the toxicity as well. Maybe what we can do in the fall is a survey to get some sense of where those spaces are and how we build a greater community among people.
- (Chik) We have been working with our faculty's associations, and we've been hosting listening session with them around barriers to building community and we're happy to share that report.
- (Jarvis) Senator Chik is also working on the hiring front and there have been efforts to connect candidates to the Faculty Staff Association (FSA) when they visit and in ways that keep track of which Faculty Staff Association candidates are meeting with private from the hiring committee. So, we are keeping ourselves blinded on that front to comply with the laws but also connecting folks with whatever FSAs they would like to possibly connect with once they join our faculty. So, Senator Chik has been working on both ends of the incoming and trying to retain folks when they're here.

4. [Statewide Academic Senate Report](#)
5. ASI Report - **no report**.
6. [CFA Report](#)

## VIII. SECOND READING

### 8.1 ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws

- M/S/P (Kanel/Kleinjans) Motion to approve ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws. Motion passed as amended.

From AS meeting 4-10-25

M/S (Kanel/Kleinjans) Motion to approve ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws.

[MAIN MOTION]

- Chair Jarvis reminded the body where they left off on this document.
- (Childers) Line 1088: delete the wording "as many as". *Considered friendly*.

Back to main motion

- M/S/P (Childers/Casem) Line 668: restore sentence "To formulate, recommend, and review policies and procedures on university orientations for new students at all levels". Motion passed.

Back to main motion

- M/S/F (Landeros/Plouffe) Line 224: delete word "full-time". Motion failed.

Back to main motion

- M/S/P (Graewingholt/Barber) Lines 94 & 748: add "and Library" to title of the committee. Motion passed.

Back to main motion

- (Graewingholt) Line 750: add "Dean of Library (or designee)". *Considered friendly*.
- M/S/P (Graewingholt/Kanel) Line 754-757: reword to read "To formulate, review, and recommend policies and procedures related to the academic use of information technology and library services, while promoting effective use of on- and off-site technologies and ensuring coordination between library and instructional programs to support teaching, learning, research, and campus operations". Motion passed.

Back to main motion

- (Graewingholt) Line 765 and 767: add wording “and library resources”. Considered friendly.
- (Graewingholt) Line 769 add wording “and the library”. *Considered friendly.*
- M/S/P (Graewingholt/Gradilla) Lines 632 - 637: reword to read: “On all standing committees with the exception of the Elections Committee and the Academic Technology & Library Committee, there shall be one faculty member from each of the colleges, but two from Humanities and Social Sciences (one from Humanities and one from Social Sciences), plus one faculty member from the Library/Athletics/Counseling (L/A/C) constituency. The L/A/C representative on the Academic Technology & Library Committee shall be a library faculty member”. Motion passed.

Back to main motion

- (Graewingholt) Line 752: add “VP of Information Technology (or designee)”. *Considered friendly.*
- M/S/P (Fontaine/Sacco) Motion for the language listed below. Motion passed.
- Line 816: add “International Education &” to the title.
- Line 820: add Director of International Education & Engagement (or designee)
- Line 827: add “and international engagement”.

Back to main motion

- M/S/P (Mallicoat/Kanel) Line 660: add “Senior Director of Academic Advising, one staff representative from undergraduate academic advising (appointed by provost or designee), one representative from graduate academic advising (appointed by provost or designee)”. Motion passed.

Back to main motion

- M/S/P (Plouffe/Kanel) Line 540: add jurisdiction language below. Motion passed as amended.

#### **JURISDICTION**

All committees have inherent oversight responsibility. Because jurisdictions may overlap, a committee may review any policy document relevant to their purview and make recommendations, and multiple committees may review the same document simultaneously or at different times. If a document goes through multiple committees, the Senate shall consider the most recent version as the default motion, and reports from both committees shall be included in materials made available to senators.

- (Sacco) Amendment to line 543: insert the word “independently”. *Considered friendly.*

Back to the Plouffe amendment.

- M/S/P (Dabirian/Wynants) Line 544: amendment to add wording “in coordination with the Senate Executive Committee”. Motion passed as amended.
  - M/S/P (Wynants/Graewingholt) Amendment to replace “in coordination” with “as directed by”. Motion passed.

Back to the Dabirian amendment

- M/S/P (Swarat/Mallicoat) Line 543: delete the wording “and multiple committees may independently review the same document simultaneously or at different times”. Motion passed.

Back to the Dabirian amendment

- (Sacco) Line 542: insert the word “independently”. *Considered friendly.*

Back to the Dabirian amendment

- (Kleinjans) Line 544: change “shall” to “should”. *Considered friendly.*
- M/S/F (Kanel/Valdez) Line 543: reword to read “If document goes through multiple committees The committee with jurisdiction shall review feedback from other committees and shall submit an approved revised document to the Senate and state the feedback received from those other committees.” Motion failed.
- Dabirian amendment passed as amended, back to the Plouffe motion

- Plouffe motion passed as amended, back to the main motion
- (Kleinjans) Line 1155: add wording “To act as the college curriculum committee if no such committee is available (e.g., for the Honors Program)”. *Considered friendly.*
- (Bonuso) Line 880: add “Director of Undergrad Research Opportunity Center. *Considered friendly.*
- (Tsong) Line 168: add “or Deputy”. *Considered friendly.*
- (Tsong) Lines 668-669: To recommend practices and processes on the role of academic advising in university and college orientations. *Considered friendly.*

Document passed as amended.

## IX. UNFINISHED BUSINESS

### 9.1 ASD 25-33 Revisions to UPS 300.021 - Academic Dishonesty

- M/S/P (Sacco/Valdez) Motion to approve ASD 25-33 Revisions to UPS 300.021- Academic Dishonesty. Motion passed as amended.

From AS meeting 3-20-25

M/S/ (Sacco/Valdez) Motion to approve ASD 25-33 Revisions to UPS 300.021- Academic Dishonesty

[MAIN MOTION]

M/S/ (Sacco/Casem) Line 40: add the wording “Plagiarism includes use of writing generated by artificial intelligence (AI) in large language models (LLM) as the student's writing own writing without permission of the instructor, as explicitly stated in the course syllabus, and without citing AI sources according to the specific course guidelines”.

M/S/ (Swarat/Valdez) Line 40: amendment to that amendment to read: “Plagiarism is defined as the act of taking the work of others (including but not limited to words, ideas, concepts, data, graphs, artistic creation), whether that work is paraphrased or copied in verbatim or near verbatim form and offering it as one's own without giving credit to that source. The nature and scope of “work of others” are defined by the course instructor(s)”.

- M/S/P (Swarat/Casem) Motion to replace amendment offer at the March 20<sup>th</sup> meeting with the wording “Plagiarism is defined as the act of taking the work of others (including but not limited to words, ideas, concepts, data, graphs, artistic creation), whether that work is paraphrased or copied in verbatim or near verbatim form and offering it as one's own without giving credit to that source. The nature and scope of “work of others”, including the use of artificial intelligence and other technological tools, are defined and determined by the course instructor(s)”. Motion passed.

Back to main motion

- M/S/P (Scher/Jarvis) Line 19: add wording “and artificial intelligence (AI) technologies”. Motion passed.

Back to main motion

- M/S/F (Scher/Kakihara) Line 23: add wording “using AI technologies to complete written or artistic assignments without express permission of instructors”. Motion failed.

Back to main motion

- M/S/F (Thomas/Salim) Line 98: add wording “Given that instructors have field expertise and authority to establish what is a relevant response to an assignment, decision makers will give deference to instructor opinion concerning whether submitted material is a violation of academic integrity barring a preponderance of evidence to the contrary”. Motion failed.

Back to main motion

- M/S/F (Scher/ Kakihara) Line 52: add wording “If the suspected academic dishonesty includes misuse of AI technology, the Information Technology division shall support faculty in determining the origin of a work. Motion failed.

Back to main motion

Document passed as amended.

- M/S/P (Casem/Gradilla) Motion to extend the meeting by 5 minutes. Motion passed.

**X. NEW BUSINESS**

## 10.1 ASD 25-67 Revisions to UPS 320.020 - University Writing Requirements

- M/S/P (Casem/Sacco) Motion to approve Revisions to UPS 320.020 - University Writing Requirements. Motion passed as amended.
- M/S/P (Casem/Sacco) Line 23: reword to read “Variable-unit thesis courses may satisfy the GVAR provided that the student completes an accumulated total of 3 units to fulfill this requirement”. Motion passed.

Back to main motion

- (Tsong) Lines 127 and 134: add wording “or a unit designated by the Provost”. *Considered friendly*. Document passed as amended.

## 10.2 ASD 25-68 Revisions to UPS 300.030 - Academic Appeals

## 6.1 ASD 25-74 Revisions to UPS 650.000 - Intramural Research Grants

## 10.3 ASD 25-60 Resolution on Faculty Workload Equity and the Inclusion of Research, Scholarly, and Creative Activity (RSCA) in Workload Calculations

1. 2021 Survey on Supporting Faculty Engagement in Research Scholarship and Creative Activity (RSCA) Preliminary Findings

## 10.4 ASD 25-76 Revisions to UPS 210.000 - Tenure and Promotion Personnel Procedures

## 10.5 ASD 25-77 Revision to UPS 300.018 - Withdrawal Unauthorized

## 10.6 ASD 25-78 Revisions to UPS 100.015 Review and Revision of University Policy Statements

1. Guidelines Document for UPS 100.015

**XI. ADJOURNMENT**

- M/S/P (Badal/Valdez) Motion to adjourn. Meeting adjourned at 11:20 am.